

Taking MRFASTC on the Road

Leigh E Tenkku, PhD, MPH
Principal Investigator, Midwest Regional FAS
Training Center (MRFASTC)
Director for Research
Family and Community Medicine
Saint Louis University

Overview

- MRFASCTC Model: 2002-2008
 - Outcomes
 - What did we learn
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- MRFASCTC Satellite Teams: 2008-2010
 - Outcomes
 - What did we learn

MRFASTC Team

Leigh Tenkku, PhD, MPH, Principal Investigator/Project Director

Kelly Everard, PhD

Jesse Walls, MSW, Project Coordinator

Joanne Salas, MPH, Data Manager

Saint Louis University

Mark B. Mengel, MD, MPH, Associate Project Director

G. Bradley Schaefer, MD

University of Arkansas Medical Sciences

Melinda Ohlemiller, MA

CEO, Nurses for Newborns Foundation

P. Kevin Rudeen, PhD

University of Oklahoma, College of Health Sciences

Elizabeth Barlet, MD

Physicians Women's Health, Cox, Missouri

Elements of MRFASTC program

- Train the Trainer Model
- Curriculum Development and Implementation
- Continuing Education Events
- Online CE Development
- Community Wide Events
- Board exam Questions

Train the Trainer Model

- Core MRFASTC Faculty
 - FM, Pediatrician, Allied Health, Psychologist, Nurse, Parent Advocate, Evaluator
- Train the Trainer Events
 - Day long training events – all seven CDC competencies
- Mentoring/Support
 - Core Faculty responsible for following those trained
- Expectation of trainees (MRFASTC speakers)
 - Give two talks every year of grant
- Evaluation structure designed and implemented

MRFASTC training events

- Train the trainer events
- Continuing education events
- Academic Faculty training events
- New Speaker presentations
- PFS-Partner agency training events

MRFASCTC Reach: 2002-2011

MRFASCTC Training Summary (2002 - 2011)

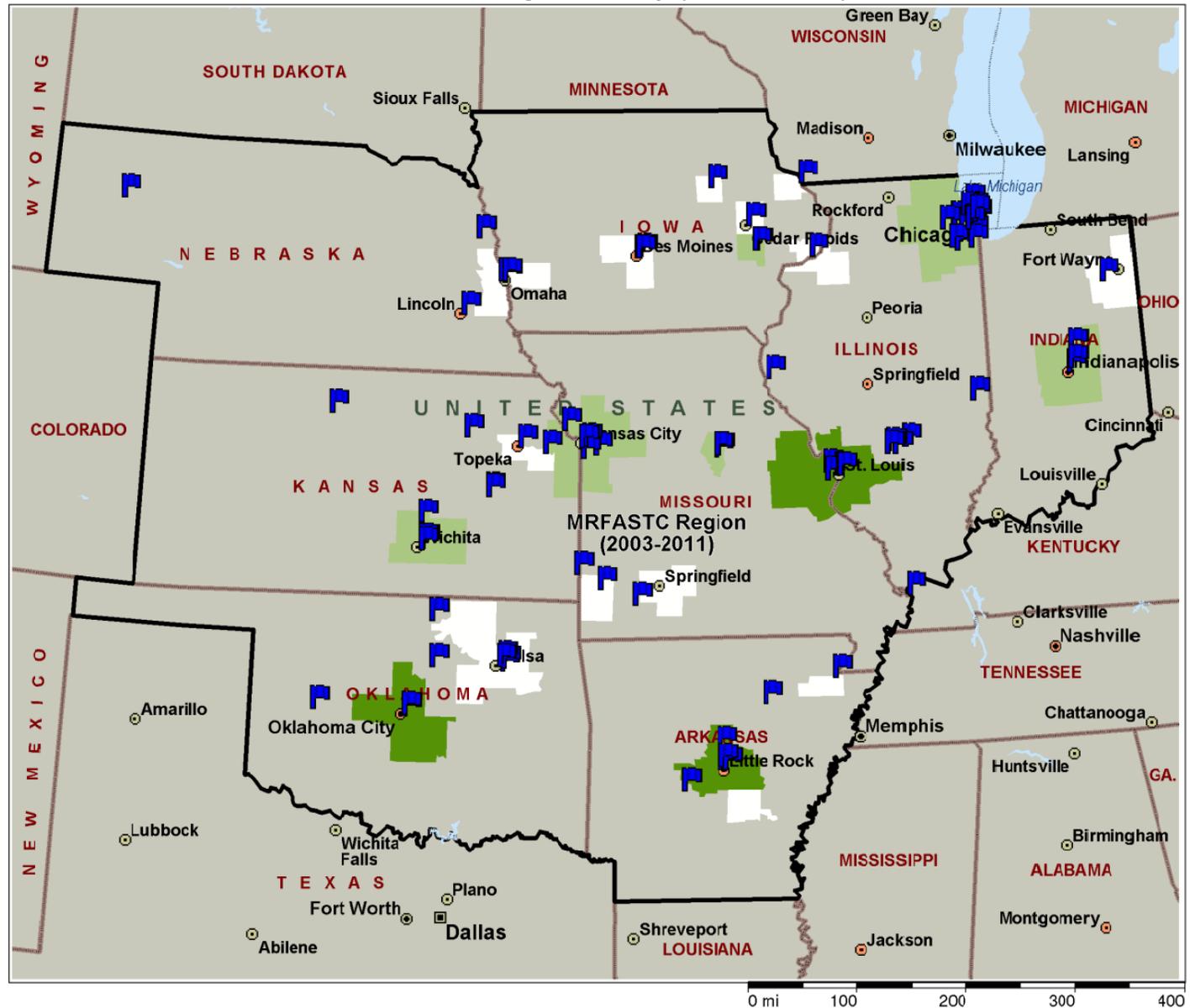
People trained by Metropolitan Area



Total Trained = 12,084

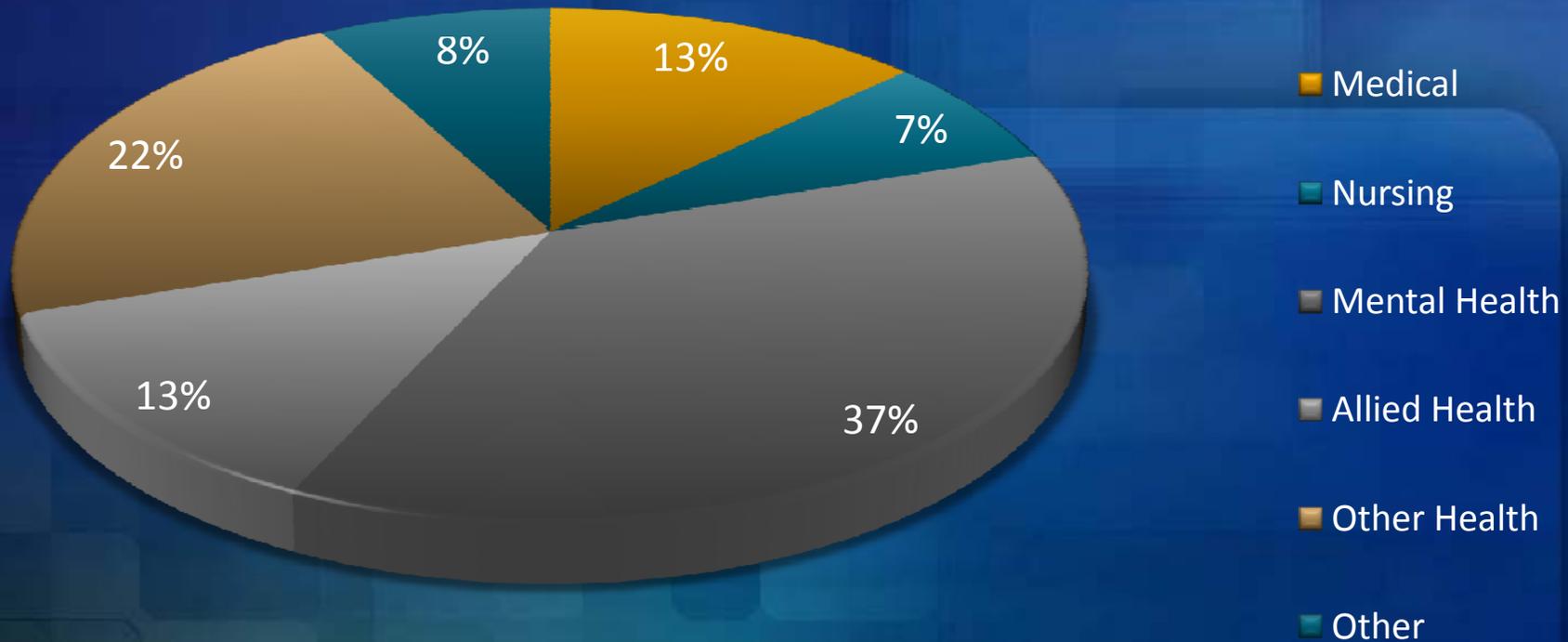
MRFASCTC Speakers (N=155)

- Arkansas (n=11)
- Iowa (n=26)
- Illinois (n=48)
- Indiana (n=6)
- Kansas (n=18)
- Missouri (n=27)
- Nebraska (n=9)
- Oklahoma (n=10)



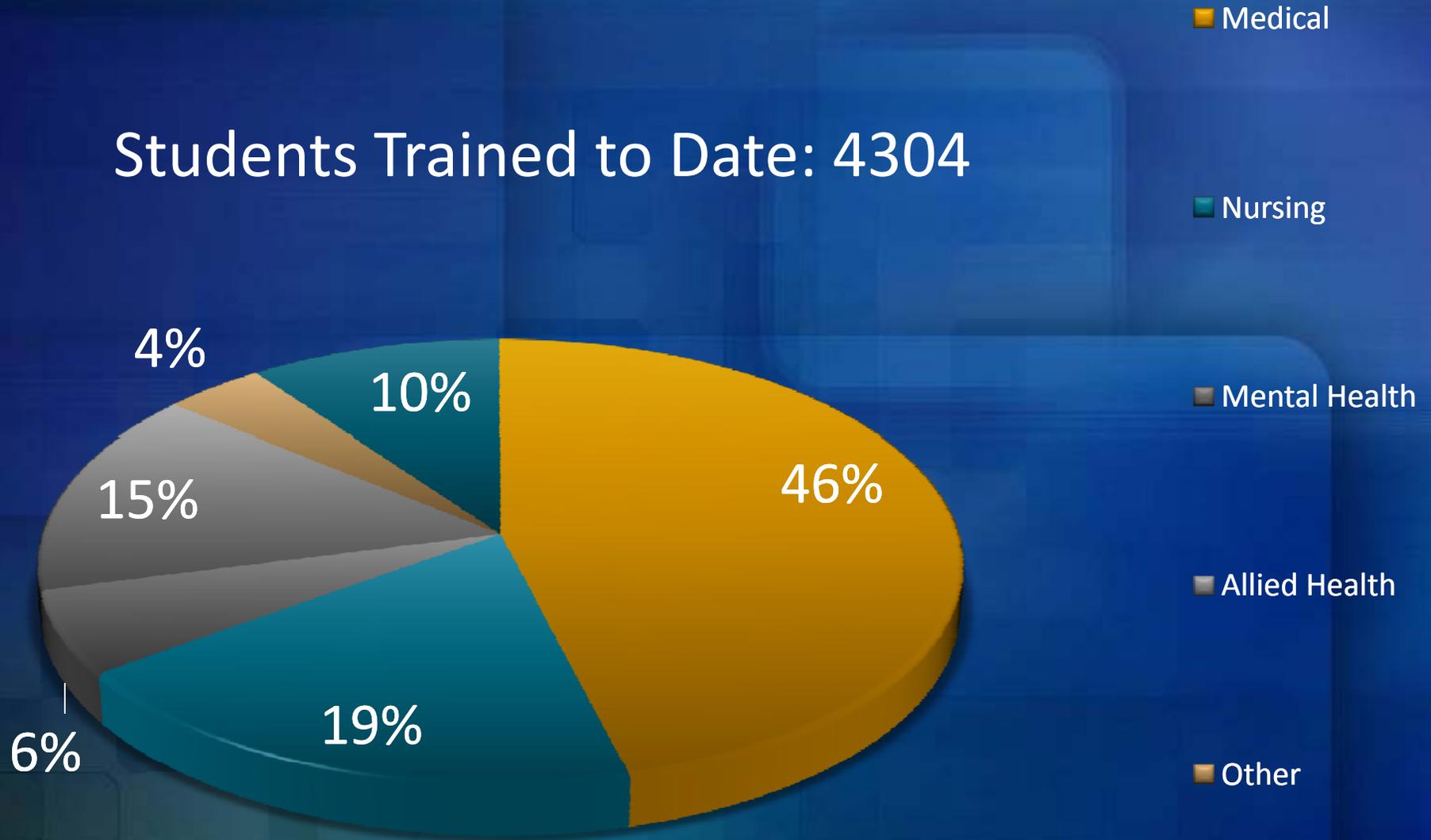
MRFASTC Reach (2002-2011)

Professionals Trained to Date: 7780

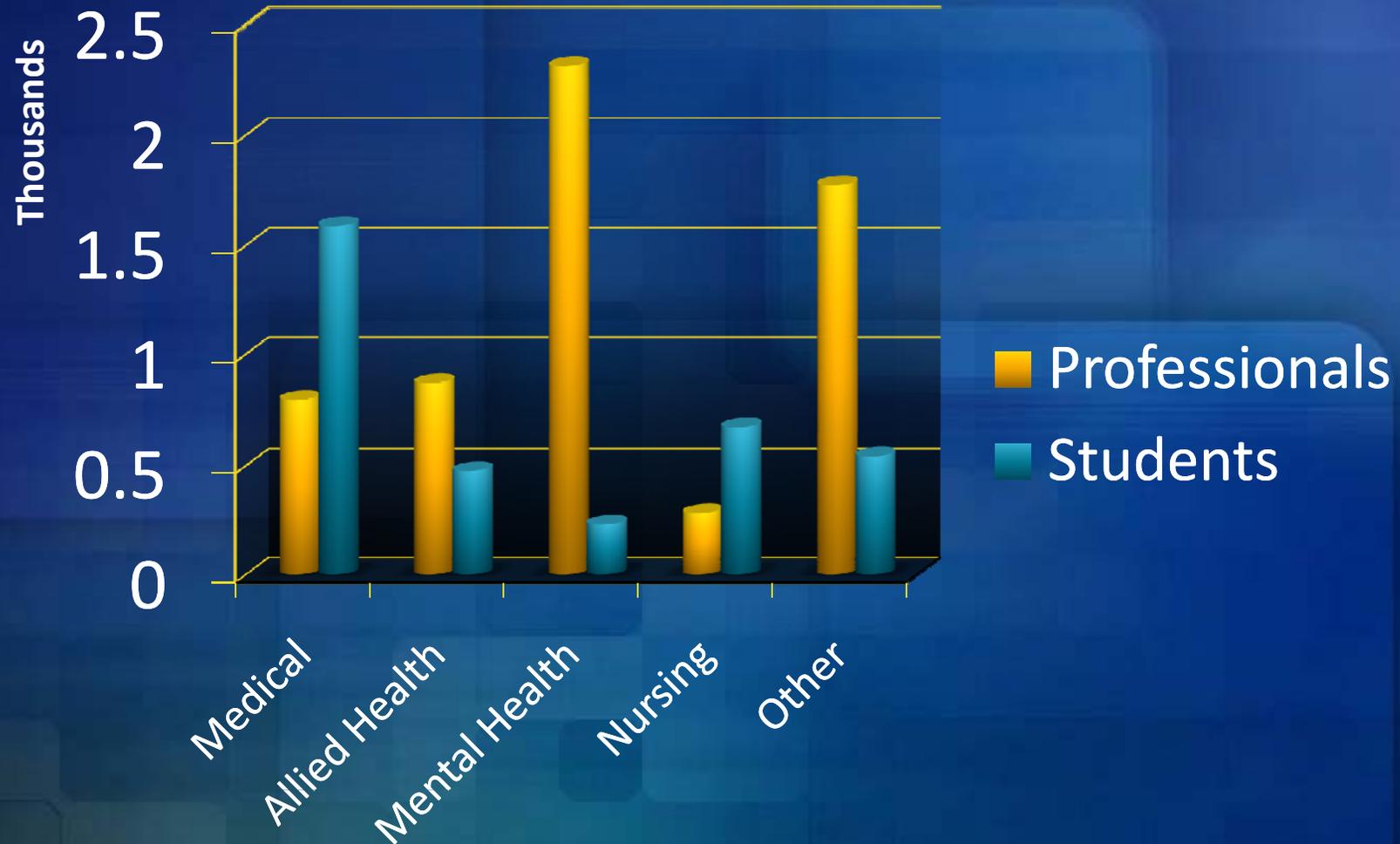


MRFASTC Reach (2002-2011)

Students Trained to Date: 4304



Who We Trained



What Worked in the First Six Years

Success of MRFASTC

- ◆ Collaborative structure of MRFASTC
- ◆ Train the trainer model
- ◆ Integration of curriculum through training course directors
- ◆ Charge nominal fee for CE events
- ▲ Give-away's with MRFASTC logo—branding
- ◆ Marketing website, but needs to be constant

What Did Not Work in the First Six Years

Challenges Along the Way

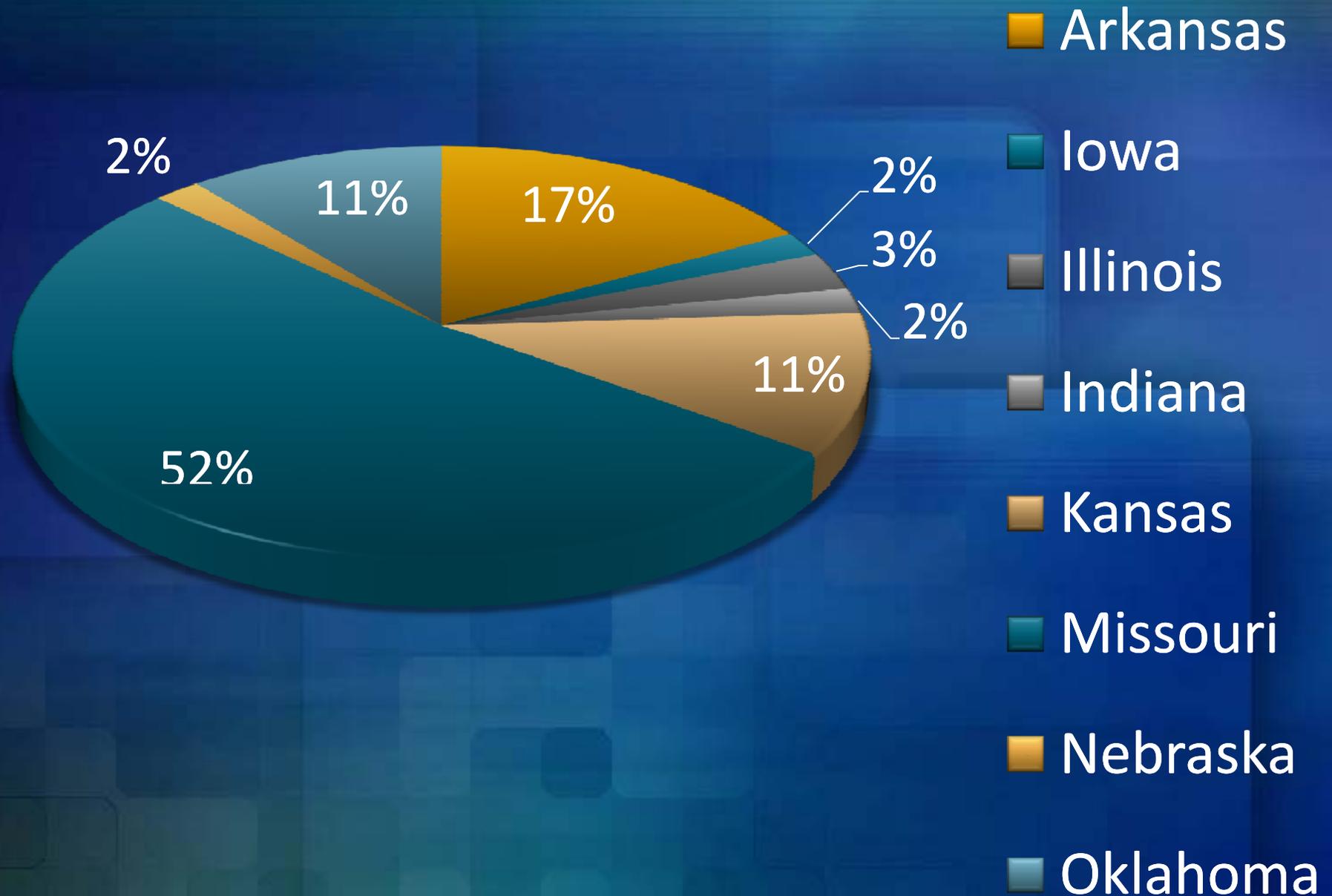
- ◆ Getting questions on board exams (need to know question writers)
- ◆ General marketing of MRFASTC – brochures sent out for technical assistance, with little response, marketing of website
- ◆ Technical Assistance (no money to pay for event requested)
- ◆ Integrating material into practice (need to find a way to increase response rate)
- ◆ Outreach to rural areas (current reach was in urban centers, need to increase the reach in rural areas)

MRFASTC Satellite Team
Development
2008-2011

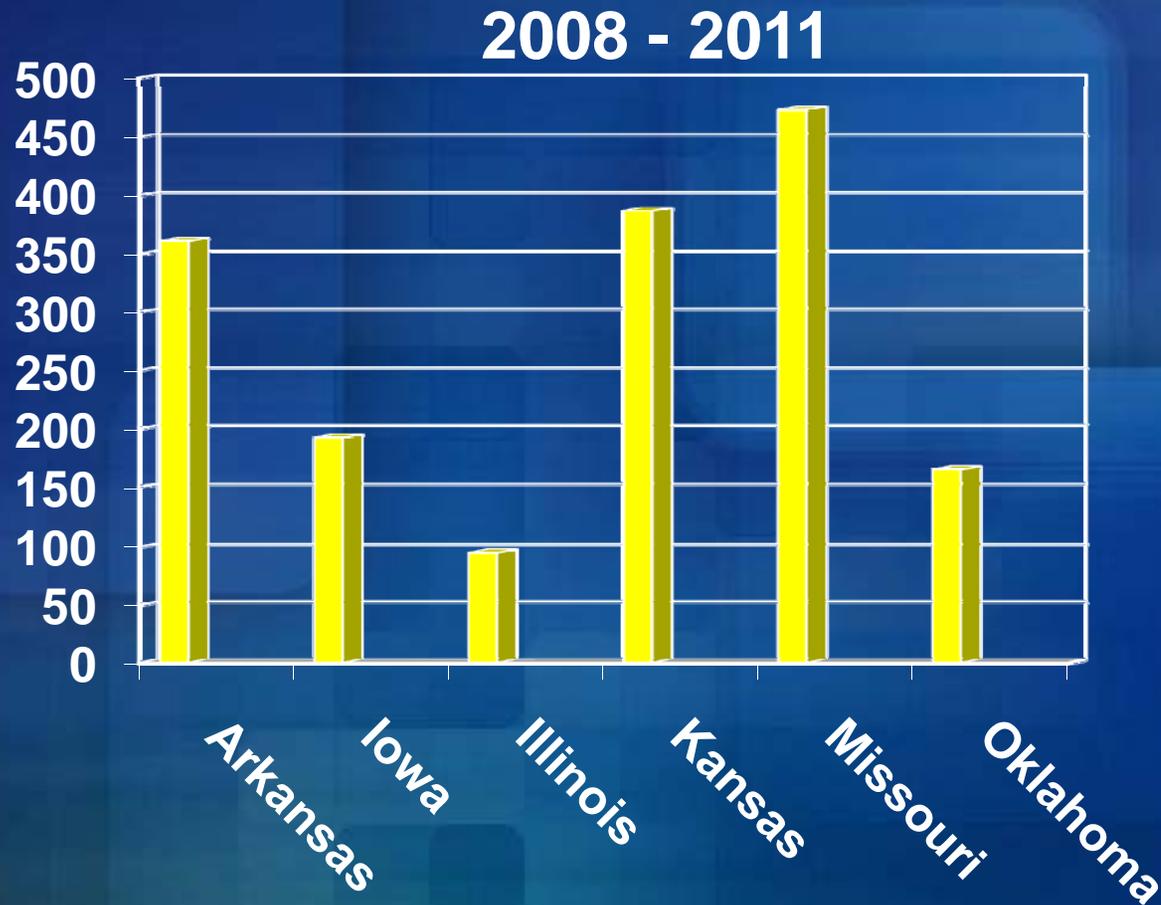
Satellite Team Process

- ◆ Original MRFASTC Faculty as Leaders
- ◆ Original Trained MRFASTC Speakers as Leaders
- ◆ Recommendations
- ◆ University websites – Faculty with FASD interest
- ◆ Advisory Council
- ◆ Satellite Team Meetings
- ◆ Core Support
- ◆ Money for Team Events
- ▲ Partnership with FASD Intervention Study
- ◆ State and City Proclamations

MRFASTC Satellite Teams - # Trained



New Satellite Teams Presentations



What Did We Learn in Development of Satellite Teams

Satellite Team Challenges

- ◆ Need direct line in budget for each team, supporting leadership and team administration
- ◆ Formal training for states to develop and manage speakers bureau.
- ◆ Create stronger accountability and incentives for speakers to complete their presentations
- ◆ Initial development takes much more time
- ◆ Securing leadership in non-funded states
- ◆ How to work with programs already established in each state